

KINDY Information Sheet

Child's Name:.....D.O.B.....
Parents: Mother:.....Occupation:
Father.....Occupation:
Siblings: 1.....Age:2.....Age.....
3.....Age:4.....Age.....
Lives with: Languages spoken at home:

GOING TO THE TOILET

Is your child fully independent in going to the toilet? **YES NO**
Please circle the stage he or she is at
Needs assistance needs supervision needs reminding

SLEEP

Does your child require a sleep during the Day? **YES NO**
Is there anything we need to know about their sleep routine

SCHOOL

When will your child begin school?.....
Which School will they be attending?.....
Are there any special entry requirements for this school?.....
I.....Parent/Guardian of
Give permission for Brooklyn Park Private Kindergarten to exchange relevant information about my child with the above mentioned school Signed.....

SHARING YOUR CULTURE AND SKILLS

1. We would love you to share any special skills, talents or interests, cultural activities, (such as singing, reading, cooking, sewing, craft, or an occupation you could talk about such as police, nurse, dentist etc) with the children as part of our activities. Skills I would like to share
.....
.....
Are there any other Religious or Cultural needs we need to know that could impact the way we care for your child.....
.....
Parents are welcome in the Centre at all times. Please share your ideas by returning feedback forms, writing comments on program and newsletter feedback forms for programming and activities with us. We would love to receive feedback and suggestions for all areas of care – Policies, Procedures, Philosophy, Nutrition, Safety, and Hygiene etc.
Are there any cultural celebrations you would like us to celebrate?
.....
.....

COMMENT ON YOUR ORIENTATION EXPERIENCES

We are constantly working on improving the quality of our service. We value all comments and input from parents and families. Please take a moment to comment on your family’s initial experiences in the Centre.

We liked

Areas which could be improved.....

Collaborative Partnerships with Families

We believe that families, including extended family members, are the primary influence in their children’s lives. Each family is unique, and comes from varied cultural, educational, economic, historical, religious and social backgrounds. Each family holds individual values and beliefs, and has differing aspirations and hopes for their children’s education and wellbeing. So that we can understand your family, and your child/ren’s individual care and educational needs, we ask that you give us some additional information.

We also ask that you share with us your values and beliefs, so that we can best adapt our care and education to suit your family’s individual aspirations and viewpoints. By sharing insights and perspective about your child/ren, we can engage in shared decision making for their benefit.

We base our programming on the individual interests, strengths, abilities and developmental needs of the children. We use the “Emergent Curriculum” format, and follow the interests of the children. We ask that you be very involved in this process; your feedback and comments will influence curriculum decisions. The program is displayed, and staff are always happy to explain it to you. We create online portfolios, containing learning stories and printed versions available, for the children, and ask for your feedback and contributions. You are welcome to view the portfolios at any time, and share them with your child/ren. We can arrange to free staff, to discuss your child/ren’s progress whenever it is requested .

Would you please fill in the following forms, giving us as much information as possible about your child’s family, interests, favorite activities, cultural background, and any additional needs he/she may have. Feel free to include more pages of information.

We will use the photos to display as a way of connecting to your child while we are getting to know him/her. Please write your own captions under the photos, so we can talk about them with your child.

We ask that you use the Diary system to communicate important information to us in a timely manner, including major issues affecting your family, and your child’s wellbeing and security. Also let us know about family events and celebrations, and other events and activities your child/ren are involved in, so we can share these with your child/ren. Please let us know if your circumstances change, and update us with changes in your contact details, or changes in your child/ren’s health, dietary or educational needs.

You are welcome to visit the centre at any time, and welcome to ring to get updates on your child’s day. Please ask as many questions as you need to, so that you understand fully about our caregiving routines and educational activities. Please give us honest feedback about all of our services. We appreciate your input and suggestions.

We maintain a parent library and parent information resources, located in the entrance. You are welcome to take brochures and ask for photocopies of parts of books or articles. Staff are happy to provide information on a wide range of child and family related issues, as well as to access Community information for you. Please read notices and newsletters for up to date Centre information, as well as information about events in the Community. Approach us if you are in need of any additional support for your family.

We look forward to sharing your child/ren’s future development, and growing our relationships with your family.

Child's Name.....

Our vision for our child is
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Members of our family and where they live
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Family Pets
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Child's favourite games, stories, belongings, toys etc
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Our child is very interested in.
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Child's strengths and abilities
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Areas of development we would like focused on
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Additional information about our child
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I/we would be happy to assist with the following

- Working bees
- Special Person Day
- Cooking, reading, working with the children
- Assisting with our Community events such as Red Nose Day and Hairlarious Day
- Parent Quality Improvement Committee
- Review of Policies and Procedures
- Review of Curriculum and Programming
- Feedback to centre about our experiences, and ideas for improvement
- Sharing our Culture with the Children
- Excursions
- Sharing my career with the Children
- Assisting in other ways

Child's name.....

Photos of my Family, my favourite things, activities, places